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ABSTRACT

Until the early 20th century, virtually all schooling in China was private. However, since 1949, private schools disappeared throughout the country when the Chinese Communist Party took power. They resurfaced after 1978 when the government embarked on economic reform for modernization. As a comprehensive study of the development, context, characteristics, problems, issues, and future prospects of private schools in modern China, this book attempts to provide rich contextualized information on several types of private schools, accompanied by varied analyses. It contains 12 chapters: (1) "Private Education Development: An Overview"; (2) "Economic Reform and Social Transformation Since 1978"; (3) "Chinese Culture and Society and Dilemmas in the Public School System"; (4) "Elite Private Schools"; (5) "Ordinary Private Schools"; (6) "Private Universities"; (7) "Characteristics and Culture of Private Schools"; (8) "Moral and Democratic Education in Private Schools"; (9) "Response from the Public, Scholars, and the Government"; (10) "Issues and Problems"; (11) "Equality and Choice: Theoretical and Practical Concerns"; and (12) Significance and Future Prospects." An appendix contains the "Regulation on Education Run by Social Forces." (Contains 246 references.) (RT)

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